

## SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2019.

The number of eligible pupils is: 39

Figures may not total 100 percent because of rounding.

### TEACHER ASSESSMENT RESULTS

	Percentage with each outcome																
	BLW	PK1	PK2	PK3	PK4	PK5	PK6	HNM	WTS	EXS	GDS	A	D	L	F	P	Q
Reading	3	0	0	0	0	0	0					0	0	0	0	0	0
Writing	13	0	0	0	0	0	0		8	51	23	0	0	0	0	0	0
Mathematics	3	0	0	0	0	0	0					0	0	0	0	0	0
Science								10		85		0	0	0	0	0	0

### TEST RESULTS

	Percentage with each outcome												
	B	NS	AS	A	L	M	U	J	F	P	H	Q	
Reading	8	21	67	0	0	0	0	0	0	0	0	0	
Grammar, Punctuation & Spelling	8	36	51	0	0	0	0	0	0	0	0	0	
Mathematics	3	21	72	0	0	0	0	0	0	0	0	0	

### ATTAINMENT

Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	62%
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics	10%
Pupils' average scaled score in English reading	104
Pupils' average scaled score in mathematics	105

#### Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate
PK1	Pre Key Stage Standard 1
PK2	Pre Key Stage Standard 2
PK3	Pre Key Stage Standard 3
PK4	Pre Key Stage Standard 4
PK5	Pre Key Stage Standard 5
PK6	Pre Key Stage Standard 6
HNM	Has not met the required standard for most 11-year-olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied
L	Left
F	Pupil will take test in the future
P	Pupil has taken test in the past
Q	Maladministration

#### Test results

B	Working below the level of the test
NS	Not achieved Standard
AS	Achieved Standard
A	Absent
L	Left
M	Missing
U	Unable to access test
J	Just arrived in the school
F	Pupil will take test in the future
P	Pupil has taken test in the past
H	Pupil cheating
Q	Maladministration

## SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 1 achieving each outcome and the school's attainment in 2019.

The number of eligible pupils is: 42 .

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT												
	Percentage with each outcome											
	BLW	PK1	PK2	PK3	PK4	HNM	WTS	EXS	GDS	A	D	Q
Reading	0	0	0	0	17		12	57	14	0	0	0
Writing	0	0	0	0	19		19	57	5	0	0	0
Mathematics	0	0	0	0	17		10	64	10	0	0	0
Science						21		79		0	0	0

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics teacher assessments	60%
Percentage of pupils working at greater depth in English reading, English writing and mathematics teacher assessments	5%

### Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate
PK1	Pre Key Stage Standard 1
PK2	Pre Key Stage Standard 2
PK3	Pre Key Stage Standard 3
PK4	Pre Key Stage Standard 4
HNM	Has not met the required standard for most 7-year-olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied
Q	Maladministration

## SCHOOL RESULTS

These tables show percentages of children achieving at each level in the school in 2019 (with pupil counts in brackets).

Tables do NOT include data for pupils where they have been marked as L ('Left') or have no recorded Outcome.

Results that were 'Assessed at another school' are excluded.

Figures may not total 100 per cent because of rounding.

<b>Year 1 Phonics Screening 2019 (excluding re-checks)</b>					
	<b>Percentage at each level (39 Students)</b>				
	<b>Meeting the required standard</b>	<b>Not Meeting the required standard</b>	<b>Disapplied</b>	<b>Absent</b>	<b>Maladministration</b>
Phonics Screening Check Outcome*	72% (28)	28% (11)	0% (0)	0% (0)	0% (0)

\* Identified as being for the Year 1 Screening based on being recorded in RM Integris as 'Screening Check' outcomes for 2019. 'Screening (Re) Check' outcomes are NOT included.

<b>Year 2 Phonics Screening 2019 (combined outcomes)</b>					
	<b>Percentage at each level (13 Students)</b>				
	<b>Meeting the required standard</b>	<b>Not Meeting the required standard</b>	<b>Disapplied</b>	<b>Absent</b>	<b>Maladministration</b>
Phonics Screening Check Outcome*	15% (2)	85% (11)	0% (0)	0% (0)	0% (0)

\* Identified as those that are recorded in RM Integris as meeting the required standard for the 'Screening Check' in 2018 (where the pupil concerned was also 'On Roll' at some point during the 2019 Phonics Check administration period) plus relevant results that are identified as being for the 'Screening (Re) Check' in 2019. Outcomes identified as 'Screening Check' 2019 are not included as they are regarded as being 'Year 1' results.

<b>Phonics Assessments 2019</b>					
	<b>Percentage at each level (39 Students)</b>				
	<b>Meeting the required standard</b>	<b>Not Meeting the required standard</b>	<b>Disapplied</b>	<b>Absent</b>	<b>Maladministration</b>
Screening Check Outcome	72% (28)	28% (11)	0% (0)	0% (0)	0% (0)
Screening (Re) Check Outcome	15% (2)	85% (11)	0% (0)	0% (0)	0% (0)
All Outcomes	58% (30)	42% (22)	0% (0)	0% (0)	0% (0)

In this table, all Outcomes are as recorded for Checks or (Re) Checks that were administered in 2019

Phonics Check – Available Outcomes

A=Absent, D=Disapplied, Q=Maladministration, L=Left

Wt=Did not meet expected phonic decoding standard for pupil at end of Y1

Wa=Met expected phonic decoding standard for pupil at end of Y1

## SCHOOL RESULTS

These tables show the percentage of eligible children at the end of Early Years Foundation Stage achieving each level in the school in 2019.

The number of eligible children is: 44 .

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT				
	Percentage at each level			
	1	2	3	A
Listening and attention	20	57	16	5
Understanding	23	55	16	5
Speaking	20	61	11	5
Moving and handling	25	55	14	5
Health and self care	20	70	2	5
Self-confidence and self-awareness	20	64	9	5
Managing feelings and behaviour	23	68	2	5
Making relationships	18	73	2	5
Reading	27	57	9	5
Writing	25	64	5	5
Numbers	23	57	14	5
Shape, space and measures	25	68	0	5
People and communities	27	66	0	5
The world	23	70	0	5
Technology	7	86	0	5
Exploring and using media and materials	25	57	11	5
Being imaginative	20	70	2	5