

# Friday Letter for Parents and Carers 16th April 2021



## Dates for your Diary April

23rd Complex Needs Parents Group 10-11.30am 30th April Training Day May /June

31st May-4th June Half Term *July* 

9th Training Day 23rd Last Day of Term Any changes/additions will be marked in red

### **Headteacher Update**

Happy Friday everyone! I hope you all had a lovely Easter break, it was rather strange to experience the seasonal changes within a day wasn't it?

Just to share more information with you regarding our 'Complex Needs' parents group. The name needs more work—I need your help to achieve this! As a school, we work hard to remove barriers and do not rely on labels but at times we are forced to use them. For those who are reading this and wondering am I a parent of a child with 'complex needs'? I hope the following information gives you a little more information about who this parent group is for.

The term complex needs usually describes a person who has two or more needs affecting their physical, social or mental health. So for our little people, this could be a child who has a physical disability and a medical condition. To support the development and progress our pupils make, we

group our learners into classes that best support their curriculum access, stage of development and where possible age group. Relating this to children with complex needs, this predominantly means your child will access a pre-formal or semi formal curriculum—usually in Seedlings, Acorns, Twigs, Buds and Saplings (the class names vary year on year). If this information resonates with you and your child, we'd love for you to join our parents group on Friday 23rd April. It will be an informal chat around family life, access to specialist services, charity funding, completing DLA processes etc. It will be a supportive place to share tips, share equipment such as borrowing an all-terrain buggy from a school friend, build your confidence to complete forms whether that be DLA or Charity Funding for specialist equipment. As this group is new, we can develop it into what our families need and require to make an impact on their quality of family life! This meeting will be virtual but we hope the one after May half term can be in person. Come along and stay for as long as you need, mute and no video is always an option too (a positive of the virtual world!) Again, please email admin.hmo@ebor.academy for the meeting link.

Many thanks, and have a lovely weekend. Olivia

Olivia Hargreaves

#### Trunks



Just before the holidays Trunks had fun in the sensory garden practicing their positional language! They had to hide eggs in, on, under or behind something, then tell an adult where it was hidden to find the eggs!

In RE we have been learning about new life, and how the world around us changes in Spring. We enjoyed looking and listening for signs of Spring on our walks in the copse.

We all enjoyed learning about capacity and estimating how much water different containers would hold, before finding out!



FACE MASKS MUST BE WORN WHILST ON THE SCHOOL SITE. THANK YOU





### School Meal **Booking**

**Don't forget to book** your child's meals on ParentPay. **Bookings must be** made by the **Wednesday for the** following week. Thank you.

Clarks outlet are now taking bookings for in-store fitting appointments. If your child finds shoe shopping overwhelming 'Quiet Time' appointments without crowds, noise and bright lights are also available. To book visit www.clarksoutlet.co.uk or contact your local store.





Hussein for great engagement in water play Seedlings

Acorns Elizabeth for a great piece of art work linked to our story

Ignas for using his communication to choose items to support his regulation Blossoms

Blossoms Hub Harrison for settling back into school and eating lots of dinner

Amisha using photographs to choose what she would like to do during our Twigs

communication sessions

Anabelle for wonderful imaginative play Saplings Buds

Oscar for working really hard to communicate your needs

Branches William for purposefully exchanging the 'happy' symbol to express how he

is feeling daily

Lucas for beautiful interaction with his peers Roots

Joshua for good speaking in English and communication sessions Boughs

Green Shoots Holly for great reading and writing Trunks Poppy for great ball skills in PE

Catkins Tristan for playing alongside the rest of the class and sharing the Lego with

his friends

Oak Leaves Alicia for brilliant engagement in PE this week, Alicia put 100% effort into

every activity!

Oak Trees Río for having a super week at school

Olivia's Outstanding Award

Gracie Mae for coming into school on transport