

EYFS - Learning Challenge Curriculum - Medium Term Planning



Year: Reception	Date: Autumn 2	Teacher: R Unwin, R Barr	Class: Robins and Swans	Partner class: HMO EY
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Prime learning challenge: Who can I ask for help?

Wow! <small>Experiences/hooks/visits/visitors that will engage learners</small>	Key Vocabulary	Inclusion planning
Visitors - Nurse, fire engine, PCSO, Santa	Uniform, safety, help, post, fire engine, hose, helmet, equipment, stethoscope, injection, infection, post office, sorting,	Involve partner classes in dressing up day. Invite them to meet visitors. Share Christmas craft workshops.

Main drivers (Outcomes FS2):

All children will:	Be able to identify people in the community who can help them.
Most children will:	Be able to identify people in the community who can help them and talk about the job they do.
Some children will:	Be able to talk about the jobs people do in the community and identify times when they may need them. They will have a grasp of simple fire safety, and when they may need to call 999.

Date:	Wk 1 Visits from a range of staff in HMP Assessments week Halloween Disco	Wk 2 Visit from Nurse	Wk3 Start Nativity Practice Visit from Police Children in Need?	Wk4 Nativity Practice Visit from Fire Brigade	Wk5 Nativity practice	Wk6 Nativity	Wk7 Christmas party week
Learning Challenge	Who helps us in school?	Why is the hospital an important place?	How do the police help us?	When would Fireman Sam be helpful?	Who helped the baby Jesus?	Who helps us at home?	How do we celebrate Christmas?
PSED	Visits from staff in school who help us. Discuss how different roles help us in different ways.	Talk about who can help us. How do we ask for help?	How can we look after each other and ourselves? Who are the people who help to keep us safe? Link to school rules and behaviour expectations.	Discuss the importance of staying safe. Look at the firemen's uniform and discuss what they wear to keep them safe and when. (E.g. cycling, reflective clothing when out in the dark etc.)	Discussion around how we can help others.	Talk about the special people in our lives and who we are going to make Christmas cards for.	Children to discuss 'giving' and share experiences of present giving.
PD	Pencil control – pencil grip and clockwise and anti-clockwise movements.	Pencil control – pencil grip and clockwise and anti-clockwise movements. Letter formation Fine motor skills (chopping)	Children to design climbing course (outside). Move large climbing equipment safely in small groups.	Children to design climbing course (outside). Move large climbing equipment safely in small groups.	Experiments with different ways of travelling, jumping and landing. Create different paths on their obstacle course.	Cutting skills – children to create Christmas cards and crafts.	Cutting skills – children to create Christmas cards and crafts.

CL	Ask questions listen and respond to a range of people with different roles within school.	Children to discuss previous experiences with hospitals/doctors and nurses. Begin to build their vocabulary.	Children to create and ask questions to the police about their role. Build up vocabulary relating to police.	Children to create and ask questions to the firemen about their roles – encourage children to role play their ideas. Build up vocabulary relating to firemen.	Children to explain their ideas and choices and listen to other's (planning time)	Children to discuss what we write in letters and why we might send cards.	Share Christmas stories and share experiences about how we might celebrate Christmas – discuss similarities and differences.
L (including suggested texts)	Staff from within HMP to come and share their favourite stories with the class. Phonics - emphasis blending cvc words to read.	Children to listen to a range of stories, including songs and videos. Doctor Ranj - X-ray (song) Hospital (fiction book) Ambulance (non-fiction book)	Burglar Bill The Christmas Story Segmenting cv and cvc words to write.	Fireman Sam (video) Reading and writing words containing phase 2 and beginning to include phase 3 phonemes.)	The Christmas Story	The Jolly Postman, Meerkat Mail, Postman Pat, Herman's letter Children to write Christmas cards using phonic knowledge and write own name. Perform Christmas Nativity	The story of The First Christmas, Snow A selection of stories about winter.
	Begin structured guided reading daily.						
M	Ordering numbers 1 -5. Themed Numberblocks day.	Number composition 1-5	Magic Number week	Shape hunt around the local environment – create a display of shapes in the environment	Repeating Patterns	Perceptual subitizing 1 - 5 Dice patterns, Ten's frames, Tally, Number of objects	Concept mapping

				Shape, Space and Measure week. Flat Land Shape properties Making Mocktails		Numberblocks Numicon Concept mapping (1-5)	
UW	Discussion about different roles within our school. Visits from different members of staff (cook, headteacher, Yr 6 teacher etc.)	Visit from Nurse Katie. Children understand how doctors and nurses can help. Use real life doctors/nurses equipment safely (stethoscope/ bandages)	Visit from police discussing their role and how they can keep us safe. Children to ask questions surrounding the police's role.	Visit from fire brigade and fire engine. Discuss the role of a fireman and how they can keep us safe.		Children to post their card home. Walk to the post box.	Bake Christmas biscuits
Music/ Baking	Learn Numberblocks song "We're going on a big adventure" Halloween Disco	Make a healthy fruit smoothie (link to chopping skills - fine motor)	Create a fruit salad - continue with healthy eating. Introduce Christmas nativity songs and actions	Learn '5 little firemen' Rudolf biscuits Sweet kebabs	Learning Christmas songs and actions for concert.	Learning Christmas songs and actions for concert.	Learning Christmas songs and actions for concert.
Forest School	Autumnal hunt.	Bonfire Night. Chn to 'toast' their marshmallows on the model bonfire. Sing bonfire night song around the fire. Use leaves to make a bonfire	Training Day Children in Need	Supertato. Read letter from Supertato. Chn to make a mask from card and leaves, Wear their mask to help Supertato find the Evil Frozen Peas.	Read short dragon story. Chn to work in little groups to make the magic potion of the dragon using natural objects they find on the floor.	Recap dragon story. Using sticks we find and materials provided. Chn to make their own wand to help the dragon. role play helping dragon with	Read Stickman. Discuss what he looks like. Go for a walk and collect sticks to make a stickman. Discuss different shapes, sizes and textures. Make a stick

		pic on the ground. Use the chunky chalks to draw fireworks on the tarmac.				wands in sensory garden.	man using googly eyes, tissue paper, pipe cleaner and our sticks.
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