

## MFL PROGRESSION

### Listening

KS1 (recovery curriculum - MFL not taught)	Lower KS2	Upper KS2
<ul style="list-style-type: none"> <li>Can understand several <b>familiar spoken words and phrases</b>.</li> <li>Listen to songs and rhymes in French.</li> </ul>	<ul style="list-style-type: none"> <li>Repeat <b>words</b> modelled by teacher, show understanding with an action</li> <li>Children can understand and respond to a <b>few familiar spoken words and short phrases</b>, spoken slowly and clearly.</li> <li>Listen attentively to spoken language and show understanding by <b>joining in and responding (e.g. with an action)</b></li> <li>Pick out known <b>words</b> in an '<b>authentic</b>' conversation.</li> <li>Appreciate stories, songs, and rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>Children can understand the <b>main points</b> of a short spoken passage made up of a <b>few familiar words and phrases</b>, delivered slowly and clearly.</li> <li>Children can understand a short passage made up of familiar words and basic phrases.</li> <li>Listen to and show understanding of more <b>complex sentences</b> in '<b>authentic</b>' conversation, picking out specific vocabulary.</li> <li>Appreciate stories, songs, poems and rhymes.</li> </ul>

### Speaking

KS1 (recovery curriculum MFL not taught)	Lower KS2	Upper KS2
<ul style="list-style-type: none"> <li>Learn specific vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Learn specific vocabulary.</li> <li>Can pronounce familiar words and some new words accurately.</li> <li>Recognise a familiar question and respond with a simple rehearsed response.</li> <li>Can repeat and say familiar words and short simple phrases, using understandable <b>pronunciation</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in short scripted <b>conversations</b>.</li> <li><b>Speaking in longer sentences</b>, learning to use particular sentence structures more flexibly to create own sentence.</li> <li>Children can ask and answer simple questions on a few very familiar topics.</li> <li>Develop accurate <b>pronunciation and intonation</b>.</li> <li>Present ideas and information.</li> <li>Describe people, places and things.</li> </ul>

### Reading

KS1	Lower KS2	Upper KS2
	<ul style="list-style-type: none"> <li>Read simple vocabulary</li> <li>Can recognise and read out a few familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main point(s) from a short-written passage.</li> <li>Broaden their vocabulary through using a dictionary.</li> <li>Read a longer sentence.</li> </ul>

### Writing

KS1	Lower KS2	Upper KS2
	<ul style="list-style-type: none"> <li>Copy simple vocabulary.</li> <li>Children can write some <b>single words and short phrases</b> from memory, with plausible spelling.</li> <li>Children can write some single words from memory, with plausible spelling.</li> <li>Can use indefinite articles in the singular with masculine and feminine nouns.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to use <b>dictionaries</b> to find the meaning of unknown words and to translate own ideas</li> <li>Children can <b>write words, phrases and short simple sentences</b> from memory with understandable spelling.</li> <li>Adapt taught phrases to create new sentences</li> <li>Children can, with support, substitute one element in a simple phrase to vary the meaning</li> <li>Describe people, places and things in writing</li> </ul>

## Vocabulary

KS1	Lower KS2 Cycle B	Upper KS2 Cycle A
	<p><b>Greetings / Introducing self</b></p> <p>je m'appelle            bonjour            au revoir            bonjour            bonsoir            bonne nuit            salut            comment ça va            ça va bien            merci            comme ci comme ça            au revoir            comment t'appelles-tu</p> <p><b>Animals</b></p> <p>bird un oiseau            cat un chat            dog un chien            gold fish un poisson rouge            hamster un hamster            kitten un chaton            parakeet une perruche</p> <p><b>Our school</b></p> <p><b>Days of the week</b></p> <p><b>Numbers/ age / birthday</b></p> <p>months</p>	<p><b>House and home</b>            une maison            un appartement            le jardin            l'entree</p> <p><b>Bon Apetit</b></p> <p>un / une /des            j'ai mange            j'ai bu</p> <p><b>Sports / pastimes</b></p> <p>je joue            je fais</p> <p><b>Feeling well / unwell</b></p> <p>je suis malade            j'ai mal a la tete            j'ai mal au ventre</p> <p><b>Going to the Beach</b></p> <p>chien            bateau            fille</p>
	<p><b>Weather</b></p> <p>il neige it's snowing            il pleut it's raining            il fait beau it's sunny            il fait chaud it's hot            il fait froid it's cold</p> <p><b>Parts of the body</b></p> <p>The head la tete            The chest la poitrine            The leg la jambe            The arm la bras            The back le dos            The hand la main            The foot le pied            The face le visage</p> <p><b>Colours</b></p> <p>red rouge            yellow jaune            blue bleu / bleue            green vert verte            orange orange            white blanc blanche            black noir noire            grey gris grise</p> <p><b>Months of the year</b></p> <p>celebrations            months            days</p>	<p>garçon            ciel            mer            plage            sable</p> <p><b>Our school</b></p> <p>c'est            voici            le /la/les            ou est?            qu'est-ce que c'est?</p> <p><b>The planets</b></p> <p>planet names            grand            petit            minuscule            énorme            rapide            chaud            froid            est            grand            colours</p> <p><b>Going places</b></p> <p>tournez            continuez            traversez            droite            gauche            tout droit</p>
	<p>dates            numbers to 31</p> <p><b>My monster</b>            c'est            parts of the body            c'est de quelle couleur            qu'est-ce que c'est</p> <p><b>Likes and dislikes</b></p>	<p><b>Creating a cafe</b></p> <p>le petit déjeuner            une glace            flavours</p>