

EYFS - Learning Challenge Curriculum - Medium Term Planning



Year: Reception	Date: Summer 2	Teacher: R Unwin, R Dale	Class: Robins and Swans	Partner class: HMO EY
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Prime learning challenge: Farms and Food

Wow! <small>Experiences/hooks/visits/visitors that will engage learners</small>	Key Vocabulary	Inclusion planning
Visit to a farm! Caterpillars	Farm, farmyard, field, barn, animals, plough, tractor, udder, haystack. Healthy, Unhealthy, fruit, vegetables, vitamins. Chrysalis, cocoon, life-cycle	Invite partner class to zoo labels, butterfly release and picnic.

Date:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Learning Challenge	Jubilee celebrations Farm Trip	Caterpillars Arrive	Observe the caterpillars	Butterflies set free	-Sports Day	Zoo Labs	-Healthy Teddy Bears Picnic
PSED	Discuss the characters feelings from the story this week. What could they do to help them? -Show an understanding of their own feelings and those of others -Show sensitivity to their own and	Discuss which foods are healthy and which are not healthy relating to our story for this week. Understand the importance of healthy food choices.	Discuss the characters feelings from the story this week. When have the children felt this way? Understand the importance of healthy food choices.	Discuss the characters feelings from the story this week. When have the children felt this way? Understand the importance of healthy food choices.	Understand the importance of healthy food choices. Discuss the feelings of the characters in the story of this week. Explain the reason for rules.	Discuss the feelings of the characters in the story of this week. -Explain the reason for rules, know right from wrong and try to behave accordingly.	Discuss their feelings on moving to Year 1. Children to ask questions and discuss ways of helping each other. -Be confident to try new activities and show independence,

	to others' needs						resilience and perseverance in the face of challenge.
PD	Fine motor control - Have a target in the areas of provision on children's fine motor control when writing. Ensure all children are forming each letter correctly.	Family learning to run a session for parents touching on letter formation. Release a competition for children's writing which will promote letter formation.	Sports day practice (Look at running, jumping, balancing techniques. Practice staying in our lane).	Sports day practice (Look at running, jumping, balancing techniques. Practice staying in our lane).	Sports day practice (Look at running, jumping, balancing techniques. Practice staying in our lane).	Chopping skills - Creating a fruit salad. Children to independently chop each of the pieces of fruit for the fruit salad. Ensure they safely hold each piece and chop.	Large outdoor games (Limbo set, parachute game, large climbing frame, races)
CL	Children to learn and use identified vocabulary from our key texts, continuous provision areas prompts and identified vocabulary linked to our topic.						
	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.	During planning sessions, adults step back and ensure the children lead their own session, using shared sustained thinking.	During planning sessions, adults step back and ensure the children lead their own session, using shared sustained thinking.	During planning sessions, adults step back and ensure the children lead their own session, using shared sustained thinking.	During planning sessions, adults step back and ensure the children lead their own session, using shared sustained thinking.

L (including suggested texts)	Continue to follow the Little Wandle Program (Phase four)						
	Introduce the picnic story Farmer Duck	Begin to learn and write the picnic story using The Mighty Writer and Talk4Writing The Very Hungry Caterpillar First Facts Bugs (non-fiction)	Continue to learn and write the picnic story using The Mighty Writer and Talk4Writing Handa's Surprise	Continue to learn and write the picnic story using The Mighty Writer and Talk4Writing Butterflies (non-fiction)	Perform our Talk4Writing to another class and have our picnic, following the instructions which we have written. What the Ladybird Heard	Oliver's Fruit Salad What the Ladybird Heard Next	The Enormous Turnip Farmyard Hullabaloo
Guided Reading	Continue daily guided reading sessions (Fluency, prosody, comprehension) Daily Little Wandle Phonics interventions.						
M	Shape - 2D and 3D shape	To 20 & Beyond Counting patters beyond 10.	Calculation Addition from counting on	Calculation Subtraction from counting back	Measurement Length, height and distance	Measurement Weight and capacity	Find my pattern Sharing
UW	Past and present linked to jubilee. Discuss the Queen and Queen's jubilee and what people have done to celebrate it. Prepare decorations	Caterpillars - Introduce the life cycle of a caterpillar. Children to make observations and draw what they see on their own caterpillar life cycle.	Caterpillars - Children to make observations of the caterpillars and add to their own life cycle. Discuss the changes.	Caterpillars- Children to make observations of the caterpillars and add to their own life cycle. Discuss the changes.	Release the butterflies into the wild. Children to create their own displays, discussing and displaying how a caterpillar's life cycle works.	Discuss the different animals on the farm. Make observations of what they saw.	Review our farm topic, where children discuss everything they have learnt throughout the half term.

	for celebrations.						
Music/ Baking	Perform the Jubilee song, Sing with signs	Introduce Farmer Pete song	Practice Farmer Pete Song	Farmer Pete Song	Preparing food for the picnic.	Creating a fruit salad (Linked to Oliver's Fruit)	Create a turnip soup (Linked to The enormous turnip)
Forest School	Planting seeds, observing changes in the environment	Children make their own bug hotels.	Sports day practice	Sports day practice	- Sports day -Picnic	Observe changes outside. Summer Scavenger Hunt	Large outdoor games (Limbo set, parachute game, large climbing frame, races)