

## SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2022.

The number of eligible pupils is: 39

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT RESULTS																
	Percentage with each outcome															
	EM	PK1	PK2	PK3	PK4	PK5	PK6	HNM	WTS	EXS	GDS	A	L	F	P	Q
Reading	0	0	0	0	0	0	0					0				0
Writing	0	0	0	0	0	5	0		28	56	8	0	0	0	0	0
Mathematics	0	0	0	0	0	0	0					0				0
Science								13		85		0	0	0	0	0

TEST RESULTS														
	Percentage with each outcome													
	B	NS	AS	A	L	M	U	J	F	P	H	Q		
Reading	0	41	56	0	0	0	0	0	0	0	0	0	0	
Grammar, Punctuation & Spelling	0	51	46	0	0	0	0	0	0	0	0	0	0	
Mathematics	0	44	54	0	0	0	0	0	0	0	0	0	0	

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	46%
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics	5%
Pupils' average scaled score in English reading	101
Pupils' average scaled score in mathematics	100

### Teacher assessment results

EM	Pupil assessed against the Engagement model
PK1	Pre Key Stage Standard 1
PK2	Pre Key Stage Standard 2
PK3	Pre Key Stage Standard 3
PK4	Pre Key Stage Standard 4
PK5	Pre Key Stage Standard 5
PK6	Pre Key Stage Standard 6
HNM	Has not met the required standard for most 11-year-olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
L	Left
F	Pupil will take test in the future
P	Pupil has taken test in the past
Q	Maladministration

### Test results

B	Working below the standard of the test
NS	Not achieved Standard
AS	Achieved Standard
A	Absent
L	Left
M	Missing
U	Unable to access test
J	Just arrived in the school
F	Pupil will take test in the future
P	Pupil has taken test in the past
H	Pupil cheating
Q	Maladministration

## SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 1 achieving each outcome and the school's attainment in 2022.

The number of eligible pupils is: 36 .

Figures may not total 100 per cent because of rounding.

<b>TEACHER ASSESSMENT</b>											
Percentage with each outcome											
	EM	PK1	PK2	PK3	PK4	HNM	WTS	EXS	GDS	A	Q
Reading	0	0	0	11	8		17	50	11	0	0
Writing	0	0	0	8	3		31	44	11	0	0
Mathematics	0	0	0	6	0		31	42	19	0	0
Science						33		64		0	0

<b>ATTAINMENT</b>	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics teacher assessments	53%
Percentage of pupils working at greater depth in English reading, English writing and mathematics teacher assessments	6%

### Teacher assessment results

EM	Pupil assessed against the Engagement model
PK1	Pre Key Stage Standard 1
PK2	Pre Key Stage Standard 2
PK3	Pre Key Stage Standard 3
PK4	Pre Key Stage Standard 4
HNM	Has not met the required standard for most 7-year-olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
Q	Maladministration

## SCHOOL RESULTS

These tables show percentages of children achieving at each level in the school in 2022 (with pupil counts in brackets).

Tables do NOT include data for pupils where they have been marked as L ('Left') or have no recorded Outcome.

Results that were 'Assessed at another school' are excluded.

Figures may not total 100 per cent because of rounding.

<b>Phonics Screening 2022 (excluding re-checks)</b>					
	<b>Percentage at each level (38 Students)</b>				
	<b>Meeting the required standard</b>	<b>Not Meeting the required standard</b>	<b>Disapplied</b>	<b>Absent</b>	<b>Maladministration</b>
Phonics Screening Check Outcome*	55% (21)	45% (17)	0% (0)	0% (0)	0% (0)

\* Identified as those that are recorded in RM Integris as 'Screening Check' outcomes for 2022. 'Screening (Re) Check' outcomes are NOT included.

<b>Phonics (Re) Check Screening 2022 (combined outcomes)</b>					
	<b>Percentage at each level (35 Students)</b>				
	<b>Meeting the required standard</b>	<b>Not Meeting the required standard</b>	<b>Disapplied</b>	<b>Absent</b>	<b>Maladministration</b>
Phonics Screening Check Outcome*	69% (24)	31% (11)	0% (0)	0% (0)	0% (0)

\* Identified as those that are recorded in RM Integris as not meeting the required standard for the 'Screening Check' in 2021 (where the pupil concerned was also 'On Roll' at some point during the 2022 Phonics Check administration period) plus relevant results that are identified as being for the 'Screening (Re) Check' in 2022. Outcomes identified as 'Screening Check' 2022 are not included.

<b>Phonics Assessments 2022</b>					
	<b>Percentage at each level (38 Students)</b>				
	<b>Meeting the required standard</b>	<b>Not Meeting the required standard</b>	<b>Disapplied</b>	<b>Absent</b>	<b>Maladministration</b>
Screening Check Outcome	55% (21)	45% (17)	0% (0)	0% (0)	0% (0)
Screening (Re) Check Outcome	15% (2)	85% (11)	0% (0)	0% (0)	0% (0)
All Outcomes	45% (23)	55% (28)	0% (0)	0% (0)	0% (0)

In this table, all Outcomes are as recorded for Checks or (Re) Checks that were administered in 2022

Phonics Check – Available Outcomes

A=Absent, D=Disapplied, Q=Maladministration, L=Left

Wt=Did not meet expected phonic decoding standard for pupil

Wa=Met expected phonic decoding standard for pupil

## SCHOOL RESULTS

These tables show the percentage of eligible children at the end of Early Years Foundation Stage achieving each level in the school in 2022.

The number of eligible children is: 34 .

Figures may not total 100 per cent because of rounding.

<b>TEACHER ASSESSMENT</b>			
	<b>Percentage at each level</b>		
	<b>1</b>	<b>2</b>	<b>A</b>
Listening, attention and understanding	18	82	0
Speaking	21	79	0
Gross motor skills	12	88	0
Fine motor skills	18	82	0
Self-Regulation	24	76	0
Managing self	21	79	0
Building relationships	12	88	0
Comprehension	21	79	0
Word reading	29	71	0
Writing	29	71	0
Number	24	76	0
Numerical patterns	26	74	0
Past and present	21	79	0
People, culture and communities	24	76	0
The natural world	21	79	0
Creating with materials	18	82	0
Being imaginative and expressive	21	79	0