



**Literacy**

In literacy this half term, we are going to be linking our writing to the Learning Challenge Curriculum. To begin with we will be writing a set of instructions to prepare for battle! We will then be moving onto writing a non-chronological report about different battles. Throughout the half term we will be learning to write different types of sentences.

We are beginning the year looking at a book called 'Footpath Flowers' before moving onto reading 'Letters from the Lighthouse'.



**Mathematics**

We will be spending the first part of our year making sure that we have a really strong understanding of number using different representations and models. We will be exploring mental and written calculations for addition and subtraction and looking at the place value of 3 or 4 digit numbers.

Times tables and number bonds are a key focus in Y3 and Y4 as all children by the end of Year 4 need to have a 6 second recall time of all times tables. Please use TT rockstars frequently and come and see us if you need support with this.



**Learning Challenge Curriculum**

This term, the Learning Challenge for Year 3 and 4 is 'Reach for Greatness.' We will be delving into battles in the past and famous people who showed they reached for Greatness. This work will lead us into a deeper focus of World War II. We will be looking at the countries involved and the impact the different leaders had on the country. We will be encouraging the children to discuss and debate different issues. The work we will be doing is linked to our class text Letters from the Lighthouse - a story about an evacuee in World War II.



**Well-being and behaviour**

In the first half of the Autumn term we will be thinking about families and friendships. We will be looking at people who care for us, what it means to be a family and what a good friendship looks like. We will continue to use our restorative practices and circles to think about our school REACH aspirations, actions, and how they affect everyone in our class team and school community.

We will use our behaviour chart to celebrate children's great behaviour choices and help them to make better choices when things go wrong.



**Attendance**

Please make sure your child is in school and ready to learn at 8.50am every day. Please try to avoid medical/dental appointments during the school day, and avoid taking holidays in term time as the children miss a lot of learning. If your child is unwell, please ring school on 01904 806655 before 9am and let us know. We will text you if we haven't heard from you by 9.30am to check your child is ok.



**How can you support your child's learning?**

Hearing your child reading every day will have a huge impact on all areas of their learning. Can you please listen to your child read for at least 15 minutes three times a week and make a note in your reading journal. Reading journals will be checked on a Friday and house points will be awarded for children reading at least three times a week.

A spelling list will be sent home on a Friday with 5 words to learn. Children will have a spelling test the following Friday on the words they have learnt.



**Things to remember each week PE Days**

Team Stingray and Team Lobster : Monday and Thursday

Team Puffer Fish: Monday

Team Puffer Fish will be swimming on Thursdays starting on the 15<sup>th</sup> September.

