

# Reading at Hob Moor Community Primary Academy

**Nursery:** Foundation for phonics, sharing high quality stories, rhymes, nursery rhymes and songs. Activities that develop focused listening and attention.

**Wave 1**

Identify pupils with delayed language - Speech & Lang early referral.

WELLCOMM and story interventions

**Wave 2/3**

National Tutoring Program  
Lightning Squad daily intervention from Autumn half-term  
School led tuition small group intervention and 1:1 reading  
Lower 20%

**Transition to Reception**  
Information for parents session on Little Wandle phonics and how to support their child's learning at home. Learning will also be shared through our Google Classroom.  
Phonics parent workshop first half term.

**Reception Phonics:** Little Wandle phase 2-4

**Wave 1**

Little Wandle keep up sessions blending interventions and 1:1 reading  
**Wave 2**

**Intention:** To equip ALL children with the fluency and reading skills required to develop a passion for reading by ensuring they are able to read a range of prose at increasing complexity and length as well as the inspiration and opportunity to read widely and for pleasure.

**Reception Reading:** Daily reading phonics matched books. Matched books sent home for further practice. All children read to a trained adult minimum three times a week.

WELLCOMM, Speech and language therapy. Time-2-talk, family learning **Wave 3**

Little Wandle catch up sessions.  
Precision Teach  
1:1 readers  
School led tuition  
**Year 1/2 wave 2 offer**

**Reception:** Whole class reading 5-a-day stories - adults sharing stories with children progressive language and comprehension development.

**Year 1 Phonics:**  
Little Wandle Phase 5  
**Wave 1**

**Year 1 Reading:**  
Daily Little Wandle reading practice reading sessions  
Plus whole class reading, high quality texts ensuring all children access quality texts which may be beyond reading age. Phonics learning shared with parents weekly. Lowest 20% extra reading provision.  
**Wave 1**

**Year 3-6 Reading:** Daily group teacher led reading practice sessions. Plus whole class reading, high quality texts ensuring all children access quality texts which may be beyond reading age. Fluency assessments throughout KS2, Incentive reward system for home reading. 'Reading for real' lessons and reading for pleasure.

**Year 2 Reading:** Daily reading practice sessions following the Little Wandle model of read, prosody, depth. Plus Whole class reading (3x) high quality texts ensuring all children access quality texts which may be beyond reading age. Matched to theme. Lowest 20% extra reading provision.

**Year 2 Phonics:**  
Little Wandle phase 5 consolidation  
Phase 6 spelling patterns.  
Phonics learning shared with parents weekly.