Learning Challenge Curriculum

In the first half of the Spring term our theme will be 'Into the Woods'. We will be reading some 'Traditional Tales' that are set in the woods, learning about woodland animals, their habitats and foods chains, as well as planning and deisgning a healthy fruit salad for Red Riding Hood to take to Grandma's and a new clay bowl for Baby Bear. In the second half of the Spring term our theme will be 'London's Burning'. We will learn all about the Great Fire of London, what caused the fire and what the people of London did to stop it! We will design and build our own Tudor House models using our knowledge of materials, and in the final week we will carry out an exciting (and safe) experiment to find out how fast real fire can spread!

Mathematics

In year 2 we will be focusing on multiplication and division, 2D and 3D shape, fractions and money, over the course of the Spring term. The year 1 children will be learning about the composition of numbers up to 20, partitioning 1 digit numbers in different ways, 'First, Then, Now' addition and subtraction stories and addition and subtraction within 10.

Literacy

In Literacy, we will be starting our 'Into the Woods' theme by writing descriptions of key characters from Traditional Tales, including the Big Bad Wolf! We will learn about the features of traditional tales and have a go at retelling and writing our own! In the second half term will be looking at newspaper articles and diary entries as part of our learning about the 'Great Fire of London'.

Science

In Science we will be observing the different changes from Autumn to Winter, how animals obtain their food by making simple food chains and identifying and naming different sources of food for animals. We will also be thinking about woodland animals and their habitats, and we will discuss the differences between things that are living, dead and never have lived. In the second half of the Spring term, will we look at everyday materials and their properties.

Well-being and behaviour

The children will continue to take part in a daily 'check in' to ensure that they are feeling well and ready to learn. House points continue to be given out to children who regularly demonstrate our whole school REACH values (Respect, Effort, Attitude, Care, Honesty). The teachers will regularly use their behaviour wheel to both reward children who have shown 'WOW' behaviour, and to remind those who may be 'Wobbly'.

Attendance

Please make sure your child arrives in school for **8.50am and is picked up promptly at 3.15pm**. If possible, please avoid speaking to teachers on a morning. If you have any messages please pass them to the Teaching Assistant on the door and they will inform the class teacher. Please try to avoid medical/dental appointments during the school day and avoid taking holidays in term time. If your child is unwell, please ring school on **01904 806655 before 9am** and let us know.

How can you support your child's learning?

Please try to read with your child every day. We will change their books on **MONDAY, WEDNESDAYS and FRIDAYS.** Please take note of the Phonics letter that will come home with your child on a Friday detailing the Grapheme / Phoneme correspondences that the children have been learning in class that week, and spend some time reading the lists of words they have been learning in class.

Things to remember each week

PE Days: **Seahorse and Dolphins – Wednesday and Friday. Octopus – Thursday and Friday.** Please ensure your child comes into school in their school uniform. They will get changed into their PE kits in school. Please make sure your child has either plimsolls or trainers in school on the PE days. **Snack** – School provides a healthy snack for all children every day, children are welcome to bring in their own piece of fruit if they would like. **However, snacks such as cereal bars, chocolate biscuits, crisps and sweets are not appropriate. Water bottles –** If your child would like to bring a water bottle for them to access at break time and lunchtime, please bring one clearly named and labelled.