

Reception Medium Term Planning



Year: Reception	Date: Spring 2	Teacher: R Unwin, J Wilkins	Class: Turtles and Starfish	Partner class: Blossoms and Green Shoots
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Prime learning challenge: Land Before Time

Wow! <small>Experiences/hooks/visits/visitors that will engage learners</small>	Key Vocabulary	Inclusion planning
Frozen dinosaur land Volcano making	Dinosaur names Melting, freezing, melt, freeze, erupt, lava, extinct, carnivore, herbivore, scales, museum, fossil	Partner class to help free the dinosaurs from frozen ice eggs.

Date:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Learning Challenge	Dinosaur in school video	Frozen Dinosaurs	Dinosaur clay prints	Volcano making		Easter Egg Hunt
PSED	Identify and moderate their own feelings socially and emotionally -How would they feel if this happened to them?	Show resilience and perseverance in the face of challenge.	Think about the perspectives of others./ Explain the reason for rules, know right from wrong.	Begin to solve conflicts without adult support. How could this problem be solved?	Begin to solve conflicts without adult support. How could this problem be solved?	Linked to our story - Discuss the characters actions throughout and discuss how these actions made others feel.

PD	Incorporate more busy fingers activities into the AOP to ensure children develop their fine motor skills.	Incorporate more busy fingers activities into the AOP to ensure children develop their fine motor skills.	Creating dinosaur footprints using clay, developing fine motor skills.	Children to design climbing course (outside). Move large climbing equipment safely in small groups. Experiments with different ways of travelling, jumping and landing. Create different paths on their obstacle course.	Children to design climbing course (outside). Move large climbing equipment safely in small groups. Experiments with different ways of travelling, jumping and landing. Create different paths on their obstacle course.	Children to write their own fairytale stories, with a focus on handwriting/letter formation.
CL	Children to develop shared sustained thinking within planning time by listening to their friend's ideas and ask questions/offer suggestions to extend their ideas.	Children to develop shared sustained thinking within planning time by listening to their friend's ideas and ask questions/offer suggestions to extend their ideas.	Children to develop shared sustained thinking within planning time by listening to their friend's ideas and ask questions/offer suggestions to extend their ideas.	Add story cards to the AOP. Encourage/model storytelling, how to adapt stories and how to use props to aid.	Children to retell stories/ adapt them to make their own. Puppet theatre/story cards.	Children to retell stories/ adapt them to make their own. Puppet theatre/story cards.
L (including suggested texts)	Little Wandle Phase 4 phonics Review each day, writing sentences. Support to	Little Wandle Phase 4 phonics Review each day, writing sentences. Support to	Little Wandle Phase 4 phonics Review each day, writing sentences. Support to retain sentences.	Little Wandle Phase 4 phonics Review each day, writing sentences. Support to retain sentences.	Little Wandle Phase 4 phonics Review each day, writing sentences. Support to retain sentences.	Little Wandle Phase 4 phonics Review each day, writing sentences. Support to

	retain sentences. Harry and his bucket of dinosaurs go to school. The big book of dinosaurs	retain sentences. Dinosaurs fact book. Dinosaurs Love Underpants				retain sentences. Doctorsaurus First Facts
	Continue daily guided reading sessions (Fluency, prosody, comprehension) Daily Little Wandle Phonics interventions.					
M	Number 9 intro Composition Counting and Cardinality Comparison Pattern Shape and Space Measures Subitise Daily NCETM Mastering Number Sessions	Number 10 Composition Counting and Cardinality Comparison Pattern Shape and Space Measures Subitise Daily NCETM Mastering Number Sessions	Number 10 Composition Counting and Cardinality Comparison Pattern Shape and Space Measures Subitise Odd and Even numbers Daily NCETM Mastering Number Sessions	Number Bonds to ten.	Exploring 3D shapes.	Spatial awareness/positional language
UW	Looking at how winter affects the	Follow a dinosaur map	Understanding and discussing the differences	Understanding and discussing the	Understanding and discussing the	Recognise some similarities and differences

	environment (especially birds). Link to our forest schools session, where we make bird feeders.	to find the lost dinosaur eggs.	from the past to now.	differences from the past to now.	differences from the past to now.	between life in this country and life in other countries. -How do people in other countries celebrate easter?
Music/ Baking	Follow the BBC music pilot of Little Red Riding. Bake gingerbread men					
Forest School	Making bird feeders	Follow a dinosaur map to find the lost dinosaur eggs.	Building dinosaur nest.	Cave painting	Observational art	Easter egg hunt!