







Welcome!
Our Class Newsletter
Class: Turtles & Starfish
Date: Spring Term 2023



<p style="text-align: center;">Happy New Year and welcome back!</p> <p>Everyone in the EYFS team would like to thank all parents and carers for their cards, presents and well wishes before the Christmas holiday and we hope you had a wonderful break. We are very much looking forward to the new term and it has been great to see the children return with smiles on their faces and hear what they have been up to over their holiday!</p>	<p style="text-align: center;">Communication and Language</p> <p>This term we will continue to develop the children's vocabulary - learning new words from the books we read and the things we observe during forest schools. We will be slightly extending the times that the children will be taking part in adult directed activities - which will help to develop their attention span. In planning time, we will be encouraging listening to other's ideas and asking questions to discover more about their games.</p> 
<p style="text-align: center;">PSED</p> <p>We will continue to develop an understanding of our class rules. We will earn team points for following our behavioural expectations and work as a team to earn apples on our tree to aim to gain a treat. We will also continue to develop confidence and independence. We will also be looking at how to be a good friend to everyone. As part of our topic, 'Fairy Tales', we will also be looking at how our choices can affect others and discussing different characters emotions at different parts of the story.</p> 	<p style="text-align: center;">Physical Development</p> <p>This term our aim is to ensure that the children have the motor control to help them with their writing. We will be encouraging them to take part in activities that involve using scissors, tools and equipment that require good control such as threading and using tweezers. When writing and drawing with your child at home, please ensure that they are holding their pen / pencil / paintbrush with the correct pencil grip. We will continue to be very physically active, both in the outdoor area and during forest schools sessions.</p> 
<p style="text-align: center;">Literacy</p> <p>In literacy children will begin to learn new phonemes which are made using two letters such as 'ee' and 'ai' we will be sending these home to practise as the children become more familiar with them. They will learn how to use these sounds to read and write simple words and sentences. Children will continue to bring home their individual reading books. Please read these each day with your child and return this book each Thursday, to ensure your child receives a Red Ted stamp!</p> 	<p style="text-align: center;">Mathematics</p> <p>This term we will be building on the children's prior knowledge of 1 -5, becoming confident in adding and subtracting, sharing and solving number problems. Later in the term we will extend this to understanding numbers 6 -10, where we will be counting, ordering and calculating with these numbers. We will also be learning about shapes naming and exploring 3D shapes and talking about their properties.</p> 
<p style="text-align: center;">Learning Challenges</p> <p>In our first half term, we will be exploring our theme of 'Into the Woods.' We will share lots of traditional tales, as well as some mixed up alternative versions. We may also be visited by some of our favourite characters from our stories.</p> <p>In the second half term, our theme will be 'Land Before Time.' We will explore the different species of dinosaurs and learn which ones are carnivores, herbivores or omnivores.</p> 	<p style="text-align: center;">Dates for your diary</p> <p style="text-align: center;">Every Friday - Forest Schools Every Tuesday from 3pm – Parents/Carers invited in for 'Busy Books.' Tuesdays 2-3.00pm – Family Learning Workshops (Please ask your teacher for more details) 13th - 19th February – Half Term</p>

Many thanks for your support and cooperation