



Learning Challenge Curriculum

We are incredibly excited to have the children back in school to start our learning this year. They have returned looking super smart and ready to start! We will begin the academic term by looking at teamwork, resilience and healthy relationships. We will be looking at this from a spiritual, emotional, relational and physical point of view closely linking our RE and PSHE. We will be looking at "Inspirational Icons", which is our new theme. We will also be looking in detail at friendships and healthy relationships and why some people believe in the existence of God before moving on to a scientific study of the human body and the representation of humanity in art.



Literacy

Our literacy this term will be closely linked to our learning challenge. We will be looking at stories and advice from successful, inspirational people, reading "Humans of New York" and "Little People, Big Dreams." Children will also be discussing "Walter Tull's Scrapbook." We will start our written work by exploring variation in sentence structure and vocab choices linked to Inspirational Icons. We will move on to applying this to balanced arguments, biographies and independent writing along with looking at the manipulation of language and grammar for persuasion.



Maths

The children will start the year by looking at number and place value before applying their knowledge to the formal written methods of calculation. They will practise, advance and apply their skills of addition, subtraction, multiplication and division to solve a range of mathematical problems. The need to maintain or improve confidence in times tables remains high. We will also be doing a lot of fluency practice. As a result, children are encouraged to continue the great work that they have been doing with Times Tables Rockstars.



Well-being and behaviour

As in previous years, our priority is to ensure children feel safe, happy and ready for the year ahead. Time will be given to helping promote a healthy lifestyle, talking about friendships, relationships, well-being and exploring ways to increase self-care. Expectations of behaviour remain high as we are so proud of the children and how they represent both you and our school. We look forward to welcoming them into upper key stage 2 where they will undoubtedly shine as leaders of our community. We will continue to use our restorative practices and circles to think about our school REACH aspirations, actions, and how they affect everyone in our class team and school community. We will use our behaviour chart and house system to celebrate children's great behaviour choices and help them to make better choices when things go wrong. We look forward to re-introducing the Hob Moor Ambassador roles into year 6.



Attendance

Please make sure your child is in school and ready to learn by 8:50 and that they are collected or leave promptly on an evening. Please try to avoid medical/dental appointments during the school day, and avoid taking holidays in term time as the children miss a lot of learning. If your child is unwell, please ring school on 01904 806655 before 8:40am and let us know. We will text you if we haven't heard from you by 9:30am to check your child is ok.



How can you support your child's learning?

Hearing your child reading every day will have a huge impact on all areas of their learning. Can you please listen to your child read for at least 20 minutes every day and make a note in their reading journal. It is possible to access Times Table Rockstars and IXL online, and regular use of this has been shown to improve the speed of retrieving these important number facts.



Things to remember each week

PE Days

- Team Shark- Tuesdays and Thursdays
- Team Whale- Tuesdays and Thursdays
- Team Sea Otter- Thursdays and Fridays

