

EYFS - Learning Challenge Curriculum - Medium Term Planning



Year: Reception	Date: Summer 1	Teacher: R Unwin, J Wilkins	Class: Turtles and Starfish	Partner class: HMO EY
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Prime learning challenge: Space

Wow! <small>Experiences/hooks/visits/visitors that will engage learners</small>	Key Vocabulary	Inclusion planning
India food tasting Mrs K Ramadan discussion Italy food tasting Miss R to lead discussion Now Press Play Trip to West Bank Park	Ramadan , blessing, worship, gratitude, community, fasting ,reflection rainforest, similarities, differences	Invite partner classes to each food sessions and to talks about each country.

Date:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Learning Challenge	India (Ramadan)	India (Ramadan)	Egypt (Desert)	Brazil (Rainforest)	Italy (GR Lead)	UK Trip to West Bank Park (Observational Art)
PSED	Discuss the characters from the story this week. Discussing similarities and differences between life in	Discuss the characters from the story this week. Discussing similarities and differences between life in our country and theirs.	Discuss the characters from the story this week. Discussing similarities and differences between life in our country and theirs.	Discuss the characters from the story this week. Discussing similarities and differences between life in our country and theirs.	Discuss the characters from the story this week. Discussing similarities and differences between life in our country and theirs.	Discuss the characters from the story this week. Discussing similarities and differences between life in our country and theirs.

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PD	Children to practice fine motor skills, practice forming letters with the 'c' shape.	Children to practice fine motor skills, practice forming letters with the 'c' shape.	Children to practice fine motor skills, practice forming letters with the 'c' shape.	Children to practice fine motor skills by practising forming letters with the 'l' shape.	Children to practice fine motor skills by practising forming letters with the 'l' shape.	Children to practice fine motor skills by practising forming letters with the 'r' shape.
CL	Children to listen to their friend's ideas and ask questions/offer suggestions to extend their ideas.	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.	During planning sessions, scaffold the children to lead their own session, using shared sustained thinking.
L (including suggested texts)	Continue to follow the Little Wandle Program (Phase four)					
	Write simple phrases which can be read by others. Read simple sentences and develop their	Write simple phrases which can be read by others. Read simple sentences and develop their	Write simple sentences which can be read by others. Children use the mighty writer to write a story	Write simple sentences which can be read by others. Children use the mighty writer to	Write simple sentences which can be read by others. Children use the mighty writer to	Write simple sentences which can be read by others. Children use the mighty writer to

	<p>fluency when reading.</p> <p>Zahra's Blessing: A Ramadan Story I Took The Moon For A Walk The Very Hungry Caterpillar Farmer Duck</p>	<p>fluency when reading.</p> <p>Discovering Places Of Worship (Non-Fiction)</p>	<p>(Based upon our topic) Read simple sentences and develop their fluency when reading.</p> <p>Lets Celebrate Paperback Poetry Mad about minibeasts</p>	<p>continue writing their topic story. Read simple sentences and develop their fluency and comprehension when reading.</p> <p>Handa's Surprise</p>	<p>continue writing their topic story. Read simple sentences and develop their fluency and comprehension when reading.</p> <p>From my Window Minibeasts fact books Butterflies</p>	<p>continue writing their topic story. Read simple sentences and develop their fluency and comprehension when reading.</p> <p>What the ladybird heard What the ladybird heard next Michael Recycle</p>
Guided Reading	Continue daily guided reading sessions (Fluency, prosody, comprehension) Daily Little Wandle Phonics interventions.					
M	Geometry	Number	Number	Calculation	Calculation	Measure
	Spatial	Counting	Counting	Addition from	Subtraction from	Length, height

	awareness/positional language	patterns 10-20	patterns beyond 20.	counting on	counting back	and distance
UW	Planting seeds/plants Looking after plants	Similarities and differences between life in this country and life in other countries. - Link to maps/globe Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Similarities and differences between life in this country and life in other countries. - Link to maps/globe Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Similarities and differences between life in this country and life in other countries. - Link to maps/globe Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Similarities and differences between life in this country and life in other countries. - Link to maps/globe Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Observation of Plants. Discussing change/growth
Music/ Baking	Making and trying food from India.	Making and trying food from India.	Explore a dance from the world, creating movements to music. (JW)	Drums (call and response)	Making and trying food from Italy.	
Forest School	Observational Drawing during our forest school session.	Spring findings hunt	Bird watching/viewing session.	Minibeast hunt	Minibeast hotel	Observe changes outside on a Spring Walk.

