



Learning Challenge Curriculum

Our learning challenge theme for the first half of the Summer term is called 'Far From Home'. We will be learning about the Isle of Coll in Scotland, identifying the physical and human geographical features and comparing what life on Coll is like to our capital city of London. Look out for our 'Dress as a Londoner' day coming up before May half term! Our learning challenge theme for the second half of the Summer term is called 'Beside the Seaside'. We will develop our fieldwork skills, create and use maps with symbols and a key, and continue to build our geographical vocabulary to describe coastal areas. We may also have time to fit in a trip to the seaside at the end of term!

Mathematics

During the Summer term, the children in Year 1 will be learning to count forwards and backwards in multiples of 2, 5 and 10, before moving on to study units on money, position and direction, time, fractions and measures. The children in Year 2 will be covering time, position and direction, measures and statistics.



Literacy

For the first half of the Summer term, we will learn to write narratives using the stories 'Katie Morag and the Two Grandmothers' and 'The Lighthouse Keeper's Lunch' as model texts. We will continue to consolidate the children's use of capital letters, full stops, conjunctions and adjectives, whilst also exploring new narrative structures. We will also learn to write information texts all about places and transport in London! During the second half of the Summer term, the children will write acrostic poems and riddles linked to our theme of 'Beside the Seaside'.

Science

During the first half of the Summer term, we will look at dissecting and naming the parts of a plant. We will also develop our skills in recording and measuring using scientific equipment. In Summer 2, we will learn to identify and name a variety of animals, including fish, amphibians, reptiles, birds and mammals that live by the sea.



Well-being and behaviour

The children will continue to take part in a daily 'check in' to ensure that they are feeling well and ready to learn. House points continue to be given out to children who regularly demonstrate our whole school REACH values (Respect, Effort, Attitude, Care, Honesty). The teachers will regularly use their behaviour wheel to reward children who have shown 'WOW' behaviour, and to remind those who may be 'Wobbly'.



Attendance

Please make sure your child arrives in school between **8.50am and 9.00am and is picked up promptly at 3.15pm**. If possible, please avoid speaking to teachers on a morning. If you have any messages please pass them to the Teaching Assistants in the playground and they will inform the class teacher. Please try to avoid medical/dental appointments during the school day and avoid taking holidays in term time. If your child is unwell, please ring school on **01904 806655 before 9am**.



How can you support your child's learning?

Please try to read with your child every day. We will change their books on **MONDAY, WEDNESDAYS and FRIDAYS**. Please continue to practise your child's spellings with them for their bi-weekly Friday spelling test.



Things to remember each week

PE Days: **Seahorse and Dolphins – Wednesday and Friday. Octopus – Thursday and Friday**. Please ensure your child comes into school in their school uniform. They will get changed into their PE kits in school. Please make sure your child has either plimsolls or trainers in school on PE days. School provides a healthy snack for all children every day; however, children are



welcome to bring in their own piece of fruit if they would like. **Snacks such as cereal bars, chocolate biscuits, crisps and sweets are not appropriate.** If your child would like to bring a water bottle for them to access at break time and lunchtime, please bring one clearly named and labelled.