

EYFS - Learning Challenge Curriculum - Medium Term Planning



Year: Reception	Date: Summer 2	Teacher: R Unwin, J Wilkins	Class: Turtles and Starfish	Partner class: HMO EY
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Prime learning challenge: Pirates

<p align="center">Wow!</p> <p><small>Experiences/hooks/visits/visitors that will engage learners</small></p>	<p align="center">Key Vocabulary</p>	<p align="center">Inclusion planning</p>
<ul style="list-style-type: none"> - Find a message in a bottle from a pirate which contains a pirate map. <ul style="list-style-type: none"> - Follow the treasure map and find pirate treasure and a CD (Live message from Pirate Pete). - Water fun day - Building a pirate ship on the field and play sinking ship. <ul style="list-style-type: none"> - Pretend the ship is sinking and how do they get to the land. - Visit or live chat with a pirate. 	<ul style="list-style-type: none"> - Pirate, Ship, Captain, Cutlas, Parrot, Plank, Treasure, Map, Cannon, Eye patch, Telescope, Flag, island, flag, treasure chest, sea, hook, adventure, port, sail, anchor 	<p>Partner class to attend water fun day, pirate drama session and pirate day.</p>

Date:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Learning Challenge	Find a message in a bottle from a pirate which contains a pirate map. Follow the treasure map and find pirate treasure and a CD (Live message from Pirate Pete).	Design a flag for Pirate Pete's ship. (Letter from him asking for this - Display in his future videos)	Build a pirate ship on the field and play sinking ships and cannons. Both classes build a ship and fire cannons at each other. Try to steal each other's treasure. (Role-play)	Build a pirate ship on the field and play 'sinking ship.' Pretend the ship is sinking and how do they get to the land.	Water fun day in our outdoor area.	Visit or live chat with a pirate. Pirate drama/story workshop	Pirate Dress up day (Pirate Party)
PSED	Children to discuss their half term and share all the things they have done. Listen to each other and ask appropriate questions to find out more.	Introduce a good deed treasure chest and provide Pirate Coins (chocolate coins). Children nominate their friends when they show good deeds (linked to	Play a pirate-themed 'What if...?' game with the children. Support the children to discuss their answers to the 'What if' questions, for example	During circle time, discuss with the children what pirates do. Support the children to help them to listen to their friends' ideas and share their opinions. Link to 'right and wrong' choices and	Provide empty bottles, paper and pens for the children to write a message in a bottle. Support the children to write something special about themselves. Use the messages in	Discussion around transition into year one.	Discussion around transition into year one.

		our RACH values) and we put in a treasure coin. Eat (as a class) when the chest is full. Discuss examples.	'What if pirates came to our school?' Children to describe situations and discuss feelings which they may feel throughout.	children to explain the reason for rules.	bottles to create a display.		
PD	Learn and practise a pirate song and dance.	Learn and practise a pirate song and dance.	Threading skills whilst making eye patches.	Gross motor skills by practising cutlas air writing.	Sports day preparation	Sports day preparation	Sports day
CL	Continue to complete a review and support children with their writing and sentence formation. Learn a Talk4Writing story (10 Little Pirates) and practise this within some review sessions. Children write this to have their own book. Perform this to another class.						
L (including suggested texts)	Ten little pirates Pirate fact book	Pirates love underpants	The Night Pirates	What the ladybird heard at the seaside	Bear in the cave	Snail and the Whale	Pirate Poems

M	Weight and Capacity	Sharing and simple division	Extended problem solving and spatial reasoning	Extended problem solving and spatial reasoning	Consolidation		
Music/ Baking	Learning the pirate song (Port side pirates)	Learning the pirate song (Port side pirates)	Pirate music, children identifying and tapping to the pulse. Children to identify timbre. Children to write their own pirate music.				
ICT/ Art	Pirate map making	Telescope making	Eye patch making (threading)	Design and build a class pirate ship	Design our pirate message in a bottle	Completing a coding activity. Bee bots around a treasure map.	Creating a pirate hat for our pirate party.
Forest School	Build minibeast hotel. Mini beast hunt / collection	Mini beast hunt	Sports day prep	Sports day prep	Sports day prep	Sports day prep	Build minibeast hotel. Mini beast hunt / collection