

## EYFS - Learning Challenge Curriculum - Medium Term Planning



<b>Year: Reception</b>	<b>Date: Autumn 1 2024</b>	<b>Teacher: R Unwin J Morgan</b>	<b>Class: Turtles and Starfish</b>	<b>Partner classes: HMO EYFS</b>
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<b>Date:</b>	Week 1	Week 2	Week 3	Week 4	Week 5 (Staff peer to peer observations)	Week 6	Week 7	Week 8
<b>Learning Challenge</b>	Ask for family pictures (our homes) Display in our home corner.	Children discuss their family photos to their class.	Visit from REDTED  Reception Baseline Assessment (RU)	What makes me, me. (draw a self portrait using mirrors to help children identify themselves. Compare pictures of others in a 'gallery')	Bring in a favourite item to show our class	Planning of the Birthday Party	Birthday Party & Shop visit (local area - Morrisons Daily) (RU & JM to organise)	Reflection Week
<b>PSED</b>	Introduce class rules, rewards and sanctions.  (Team Points and	Circle time – share pictures and talk about families and the people who are special to us. Emphasis that	Recap class rules, rewards and sanctions. (Behaviour wheel and apples on tree)	Whilst drawing our pictures, discuss 'How am I the same, How am I different.'	Circle time – share our favourite things and talk about why they are special to us. Emphasis that	Discuss our previous experiences of parties. What happens at a party? How can we	Invite a partner class to our birthday celebrations (Puppets Birthday)	Circle time about their favourite thing about being in reception. Link to busy book Friday

	behaviour wheel)	not all families are the same. Recap class rules, rewards and sanctions. (Behaviour wheel and apples on tree)		Discuss accepting differences.	not all choices will be the same.	make someone feel special?		
<b>PD</b>	Use of outdoor equipment - bikes.  Fine motor skills to be assessed and provided for in enhanced provision.	Supporting children to negotiate space when running and using bikes.  Fine motor skills to be assessed and provided for in enhanced provision.	Supporting children to negotiate space when running and using bikes.  Fine motor skills to be assessed and provided for in enhanced provision.	Supporting children to negotiate space when running and using bikes.  Fine motor skills to be assessed and provided for in enhanced provision.	Introduce the outdoor equipment – Climbing frame (Half of the parts)  Enhance areas of provision based on fine motor skills assessment.	Introduce the outdoor equipment – Climbing frame (Half of the parts)	Extend the outdoor equipment and model how to use it with the children.	Assess children's letter formation of our previously learnt graphemes.
<b>CL</b>	Introduce plan – do – review. Model and support children in speaking clearly.	Children to discuss what they have played throughout the morning. Circle time – children to talk about their	During planning time, children take turns and listen to others within their group.	Children to discuss what makes them special and identify similarities and differences between	Children to share why their item is special to them.	Discuss their own experiences of a birthday party and think about how to make someone feel special.	Prepare/make cards and gifts for our class puppet and explain why we are giving it to them.	From assessment.

	(Verbal review)	families and their similarities and differences to others.		them and their friends.  During planning time, children take turns and listen to others within their group.				
<b>L</b>	Children to complete a verbal review.  Read and discuss Bear Hunt, Harry and the Dinosaurs go to school.  Discuss how the different characters are feeling throughout the different	Introduce a drawing review, and children to draw a picture of what they have played within the morning session.  Read the text Owl Babies. Discuss how our families look after us.	Children to draw a picture of what they have played within the morning session.  Read Mr Big. Discuss new emotions and introduce our emotions check-in display. Focus on 'lonely, happy, sad'.  <b>Visit from REDTED – Home reading</b>	Children to draw a picture of what they have played within the morning session. Encourage children to hear recently learnt phonemes in words, and begin to label their pictures.  Read The Rainbow Fish. Discuss about	Children to draw a picture of what they have played within the morning session. Encourage children to hear recently learnt phonemes in words, and begin to label their pictures.  Read Mr Gumpy's Outing and discuss being	Children to draw a picture of what they have played within the morning session. Encourage children to hear initial and final phonemes in words, and begin to label their pictures.  Read Kipper's Birthday and discuss how	Phonics assessment week – children to take part in a range of phonic activities to assess their current phonic knowledge.  Read One Big Cuddle and focus on recognising rhyming in poetry.	Children to draw a picture of what they have played within the morning session. Encourage children to hear initial and final phonemes in words, and begin to label their pictures.  Read One Big Cuddle and focus on recognising

	parts of the story (alternative feelings)			how to be a kind friend.  Read One Clever Creature. Link back to similarities and differences between us.	a kind friend and working as a team.	we can plan our own birthday party.		rhyming in poetry.
<b>M</b>	Sing a selection of number rhymes and songs – practise reciting number names in order. (assessment)	Introduce our magic number 1 Actions Number song Recognising and writing numeral. Numicon Physical objects Dice formation Children to play dice/board games. Subitise in different ways. Tens frame	Introduce our magic number 2 Actions Number song Recognising and writing numeral. Numicon Physical objects Dice formation Children to play dice/board games. Subitise in different ways. Tens frame	Introduce our magic number 3. Actions Number song Recognising and writing numeral. Numicon Physical objects Dice formation Subitise in different ways. Tens frame	Introduce our magic number 4. Actions Number song Recognising and writing numeral. Numicon Physical objects Dice formation Subitise in different ways. Tens frame	Introduce our magic number 5. Actions Number song Recognising and writing numeral. Numicon Physical objects Dice formation Subitise in different ways. Tens frame Focus on finding one more.	Number  Ordering Numbers one to five. Focus on finding one less.	Calculation  Every number can be made from one (Composition)

<b>UW</b>	Forrest schools, exploring our environment.  Introduce them to the 'rules' (back to base practise.)	Forrest schools, exploring our environment.	Share family photographs and guess who each of the babies are. Talk about how we have changed since we were babies.	Children to share their ideas and opinions and talk about their likes and dislikes.  Share photographs. Making into a photo album for the home corner.	Talk about how we celebrate our birthday and compare with others and birthday celebrations in different countries.	Autumn leaf activity (Wonderlust)	Local area walk to Morrisons Daily.	Autumnal activity (Wonderlust)
<b>Music/ Baking</b>	Listening and matching in voice play	Listening and matching in voice play	Listening and matching in voice play	Listening and matching in voice play	Echo songs	Echo songs	Echo songs  Children to practise spreading skills, making sandwiches for our Puppet's birthday.	Echo songs
<b>Forest School</b>	Introduce children to rules of forest schools – explore the outdoor	Continue to explore the outdoor space and encourage close observational	Go on a leaf hunt – teacher to challenge the children to look closer! Use leaf hunt	Collection treasure hunt – challenge children to collect things from the woods for	Collect leaves, twigs, anything children find interesting. Discuss size, biggest,	Potion making. Read the story about the grumpy dragon. Can we make a	Go over the story again, what did the wizard use for his spell to work? Can we make	Autumnal activity (Wonderlust)

	space and practise coming 'back to base.'	skills. In groups take a hoop and place it on the ground in the woods. Discuss what children can find in the hoop. Then place in a different position and repeat. Then give children hoops in pairs.	sheet from nature detective website and children to work in pairs to find all the types of leaf on the sheet. Children to have a paint pallet sheet, and they have to find leaves which match each shade.	example find 1 yellow thing, one beautiful thing (discourage picking flowers).	smallest. Make leaf crowns. Play with leaf crowns on in the long grass next to the copse. Who can they be?	potion to cheer him up? What will go in it? Which magic words will we say? has it worked? play in role as the dragon and wizards.	wands? Look for good sticks to make a wand? Look for things to fasten on our wands, leaves, petals etc, use elastic bands to fasten items to the wand. Sing song "This is the way we wave our wands, all through the woods." Free play with wands in role.	
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