

Literacy

Out of my Window 'Reach Out'

Autumn 1

Wk 3

Visit to key historical landmarks in York (Clifford's Tower / Castle Museum) *Ind. write own recount of trip.*

Wk 4

Instructions - 'How to defeat a dragon' (Text - The Knight and the Dragon).

R4R
The Moon Dragons

Wk 5

Instructions - 'How to defeat a dragon' (Text - The Knight and the Dragon).

Wk 2

Walk around our local community (Mon pm). Guided write - recount a visit round our local community.

R4R
Window by Jeanie Baker

R4R
The Moon Dragons

Wk 6

R4R
The Moon Dragons

Instructions - 'How to train your dragon' (Lit Shed)- The Dragon Slayer) *Ind. write*

Wk 1

Recount of Summer holiday and introduce model text and some key text features.

R4R
Window by Jeanie Baker

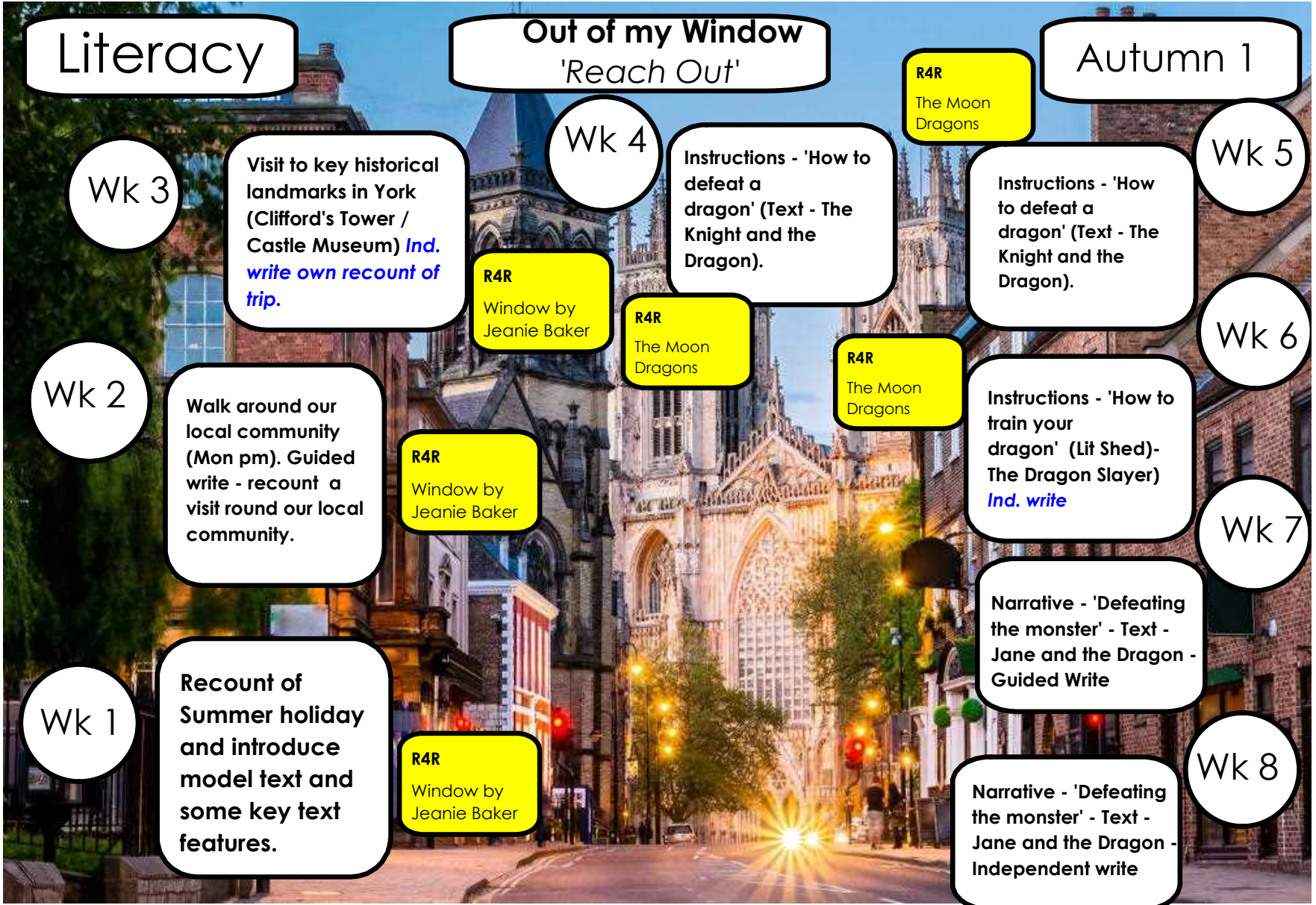
Wk 7

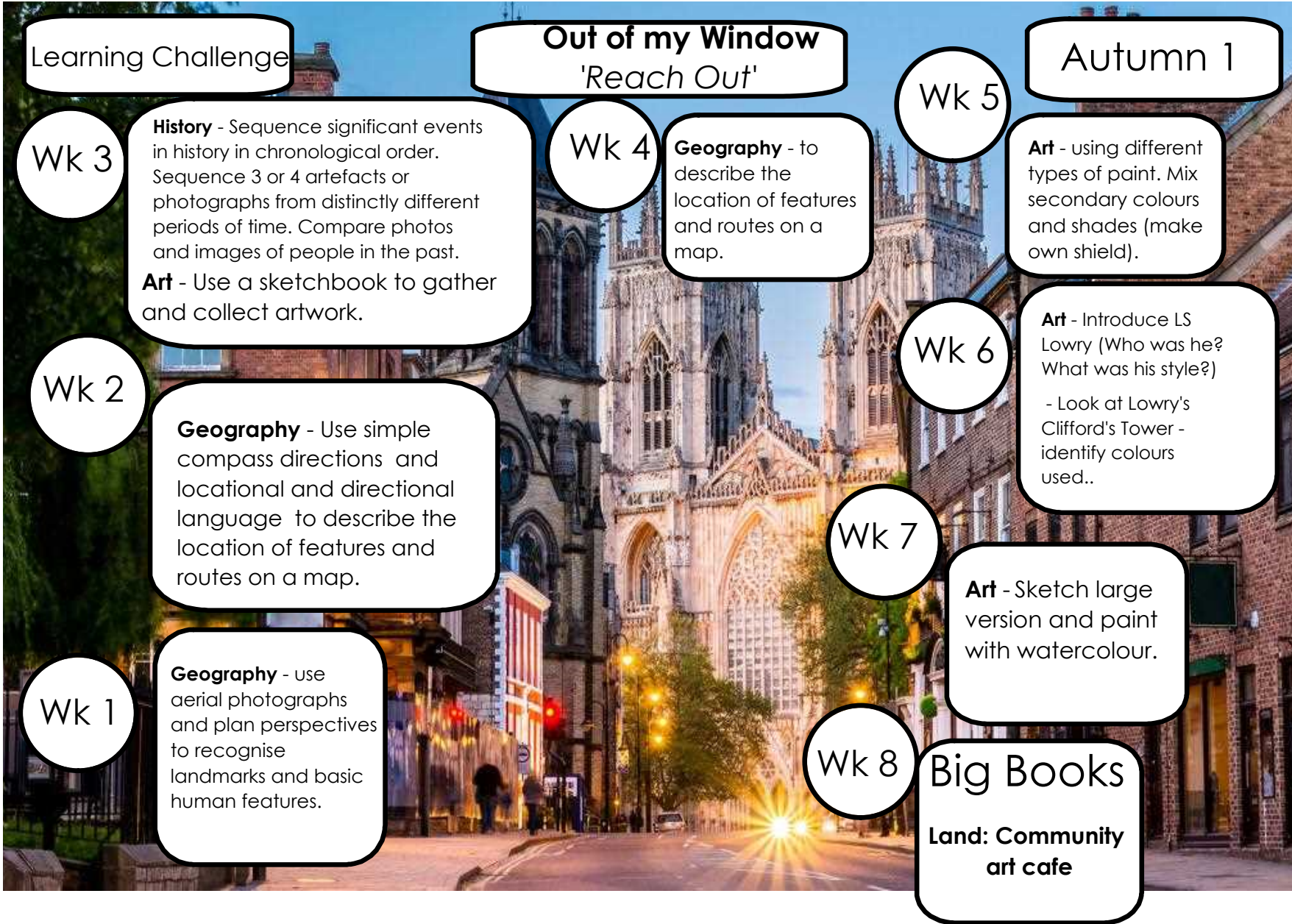
Narrative - 'Defeating the monster' - Text - Jane and the Dragon - Guided Write

R4R
Window by Jeanie Baker

Wk 8

Narrative - 'Defeating the monster' - Text - Jane and the Dragon - Independent write





Learning Challenge

Out of my Window
'Reach Out'

Autumn 1

Wk 3

History - Sequence significant events in history in chronological order. Sequence 3 or 4 artefacts or photographs from distinctly different periods of time. Compare photos and images of people in the past.

Art - Use a sketchbook to gather and collect artwork.

Wk 2

Geography - Use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Wk 1

Geography - use aerial photographs and plan perspectives to recognise landmarks and basic human features.

Wk 4

Geography - to describe the location of features and routes on a map.

Wk 5

Art - using different types of paint. Mix secondary colours and shades (make own shield).

Wk 6

Art - Introduce LS Lowry (Who was he? What was his style?)
- Look at Lowry's Clifford's Tower - identify colours used..

Wk 7

Art - Sketch large version and paint with watercolour.

Wk 8

Big Books

Land: Community art cafe

Science

Out of my Window 'Reach Out'

Autumn 1

Wk 3

Walk around school in small groups. Looking for items that use mains electricity in order to answer own questions.

Wk 4

Raise own questions about how electricity works in our school.

Interview with a professional to find out answers to own questions.

Wk 5

Observe changes across the four seasons

Wk 2

Know that some appliances need batteries and some use mains electricity to work.

Sort and classify objects.

Wk 6

Observe and describe weather associated with the seasons and how day length varies

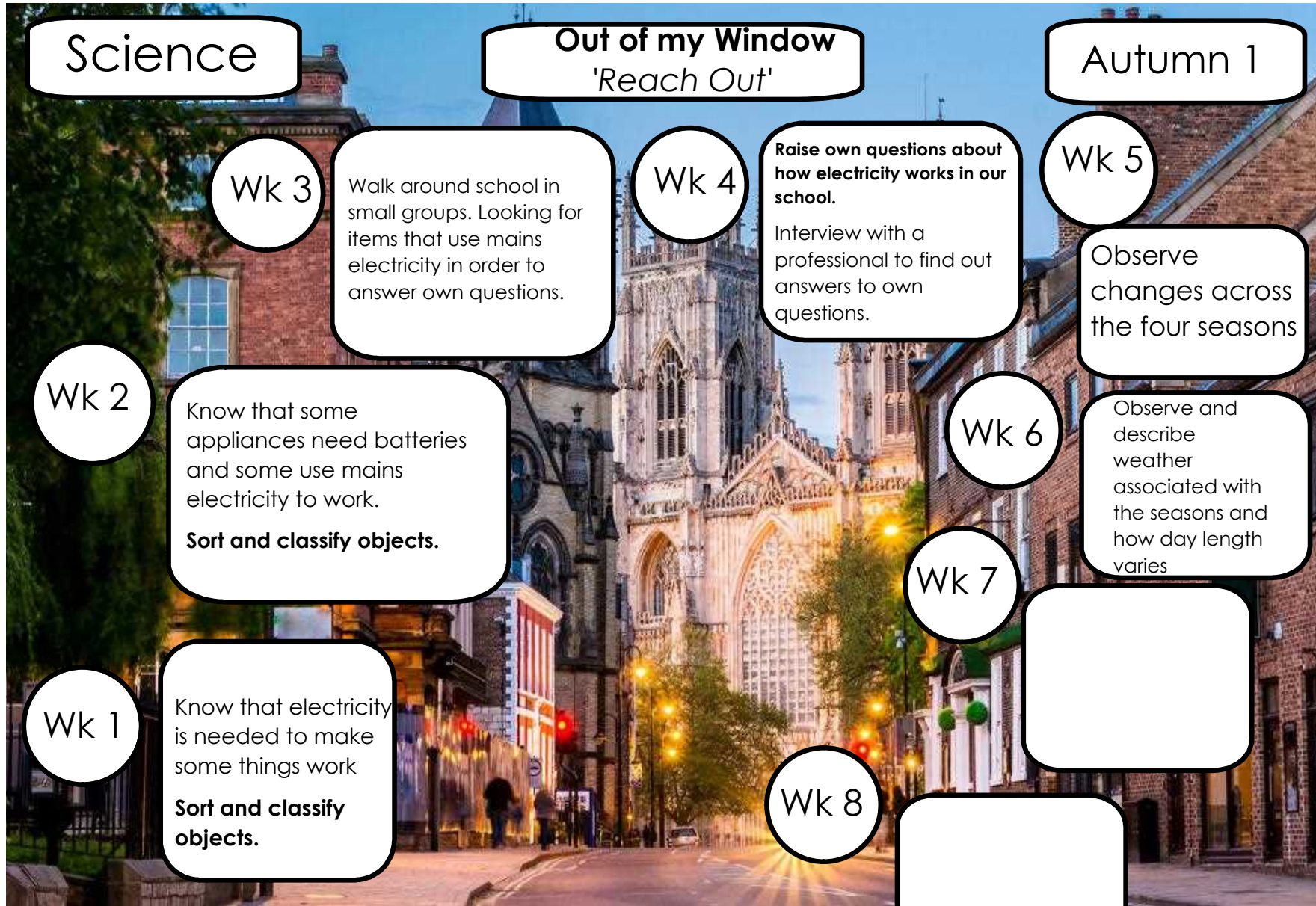
Wk 1

Know that electricity is needed to make some things work

Sort and classify objects.

Wk 7

Wk 8



PSHE

Out of my Window 'Reach Out'

Autumn 1

Wk 3

the role these different people play in children's lives and how they care for them

Wk 2

about people who care for them, e.g. parents, siblings, grandparents, relatives, friends, teachers

Wk 1

REACH value of Hob Moor and behaviour expectations. What a 'good team' looks like.

Wk 4

what it means to be a family and how families are different, e.g. single parents, same-sex parents, etc.

Wk 5

about the importance of telling someone — and how to tell them — if they are worried about something in their family

Wk 6

about what it means to keep something private, including parts of the body that are private

Wk 7

Wk 8

about situations when someone's body or feelings might be hurt and whom to go to for help

RE

Out of my Window
'Reach Out'

Autumn 1

Wk 3

Who is a Christian and what do they believe?

Wk 4

Talk about some simple ideas about Christian beliefs about God.

Wk 5

Retell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.

Wk 2

[Empty rounded rectangular box for Week 2]

Wk 6

[Empty rounded rectangular box for Week 6]

Wk 1

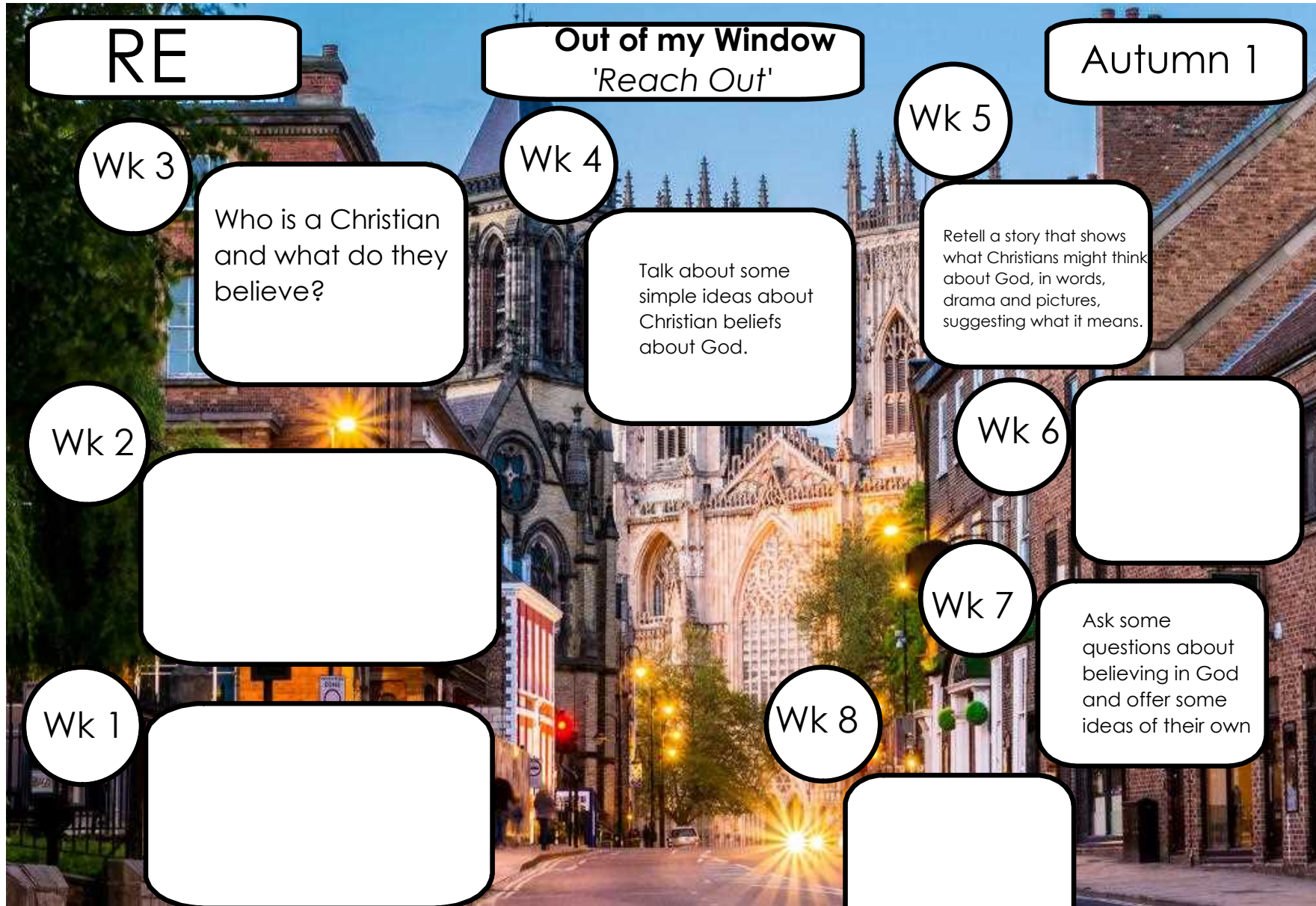
[Empty rounded rectangular box for Week 1]

Wk 7

Ask some questions about believing in God and offer some ideas of their own

Wk 8

[Empty rounded rectangular box for Week 8]





Computing

Out of my Window
'Reach Out'

Autumn 1

Wk 3

[Empty rounded rectangle]

Wk 4

[Empty rounded rectangle]

Wk 5

Understand what is inappropriate online content and know to report it to a trusted adult
Recognise inappropriate online content.

Wk 2

[Empty rounded rectangle]

Wk 6

[Empty rounded rectangle]

Wk 1

[Empty rounded rectangle]

Wk 7

Understand that programs need precise instructions.

Wk 8

[Empty rounded rectangle]

P.E.

Out of my Window *'Reach Out'*

Autumn 1

Wk 3

Fundamentals
Session 3

Wk 4

Fundamentals
Session 4

Wk 5

Fundamentals
Session 5

Wk 2

Fundamentals
Session 2

Wk 6

Fundamentals
Session 6

Wk 1

Fundamentals
Session 1

Wk 7

Fundamentals
Session 7

Wk 8

Fundamentals
Session 8

