

## EYFS - Learning Challenge Curriculum - Medium Term Planning



<b>Year: Reception</b>	<b>Date: Spring 1</b>	<b>Teacher: R Unwin</b>	<b>Class: Turtles</b>	<b>Partner class: HMO EY</b>
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### Prime learning challenge: Protecting What's Precious

<b>Wow!</b> <small>Experiences/hooks/visits/visitors that will engage learners</small>	<b>Key Vocabulary</b>	<b>Inclusion planning</b>
Season Walk (West Bank Park) Rescue Mission Vet Visit Litter picking and follow-up season walk	Habitat, ice, freeze, melt, snow, flurry, seasons, winter, spring, summer, autumn, earth, planet, environment, nocturnal, predator, prey.	Invite partner class on our seasons walk and to our vet visit.

<b>Date:</b>	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Learning Challenge</b>	Seasons walk (Forest Schools)	Rescue Mission! Animals trapped in ice (Toys)	Vet visit Litter Picking	Season walk trip - West Bank Park	Toothbrush Packs
<b>PSED</b>	Discuss findings from our seasonal walk. How might the animals feel? Why? What could we do?	Focus on resilience and perseverance when rescuing the animals from the ice. Ensure we have a thick chunk of ice which will take a while to melt.	Discussing questions to ask the vet about caring for animals?	Discussion around being a safe pedestrian and how we can be ones on our trip.	Discuss how we can look after ourselves and our teeth. Introduce the toothbrush packs. Model how we brush our teeth and look after them to keep them clean.

<p><b>PD</b></p>	<p>Pencil control – pencil grip and clockwise and anti-clockwise movements.</p>	<p>Threading skills - Children to thread cereal onto pipe cleaners to make bird feeders (Linked to topic when ground is icy.)</p>	<p>Pencil control – pencil grip and clockwise and anti-clockwise movements. Letter formation</p> <p>Fine motor skills (chopping)</p>	<p>Children to design climbing course (outside). Move large climbing equipment safely in small groups.</p>	<p>Experiments with different ways of travelling, jumping and landing. Create different paths on their obstacle course.</p>
<p><b>CL</b></p>	<p>Children to listen to their friend's ideas and ask questions/offer suggestions to extend their ideas.</p> <p>Each week, focus on vocabulary from one of our topic books.</p> <p>Introduce vocabulary from our progression on vocabulary forms in each area of provision.</p>	<p>Children to listen to their friend's ideas and ask questions/offer suggestions to extend their ideas.</p> <p>Each week, focus on vocabulary from one of our topic books.</p> <p>Introduce vocabulary from our progression on vocabulary forms in each area of provision.</p>	<p>Children to listen to their friend's ideas and ask questions/offer suggestions to extend their ideas.</p> <p>Each week, focus on vocabulary from one of our topic books.</p> <p>Introduce vocabulary from our progression on vocabulary forms in each area of provision.</p>	<p>Children to listen to their friend's ideas and ask questions/offer suggestions to extend their ideas.</p> <p>Each week, focus on vocabulary from one of our topic books.</p> <p>Introduce vocabulary from our progression on vocabulary forms in each area of provision.</p>	<p>Children to listen to their friend's ideas and ask questions/offer suggestions to extend their ideas.</p> <p>Each week, focus on vocabulary from one of our topic books.</p> <p>Introduce vocabulary from our progression on vocabulary forms in each area of provision.</p>
<p><b>L (including</b></p>	<p>Continue to follow the Little Wandle program. (Phase three, daily</p>	<p>Continue to follow the Little Wandle program. (Phase three, daily</p>	<p>Continue to follow the Little Wandle program. (Phase three, daily</p>	<p>Continue to follow the Little Wandle program. (Phase three, daily</p>	<p>Continue to follow the Little Wandle program. (Phase three, daily</p>

<p><b>suggested texts)</b></p>	<p>guided reading and catch up groups.) Daily review sessions</p> <p>Introduce new text Snow Seasons come, seasons go</p>	<p>guided reading and catch up groups.) Daily review sessions</p> <p>Introduce new text Secrets of winter</p>	<p>guided reading and catch up groups.) Daily review sessions</p> <p>Introduce new text The fox in the dark</p>	<p>guided reading and catch up groups.) Daily review sessions</p> <p>Introduce new text Out and about (Poetry) Introduce new text Micheal Recycle</p>	<p>guided reading and catch up groups.) Daily review sessions</p> <p>Introduce new text First facts: Seasons Introduce new text Tidy</p>
<p><b>M</b></p>	<p>Number 6 introduction and subitise Dice games Drawing arrangements Copying arrangements Showing (introduce bunny ears)</p>	<p>Number seven introduction. Exploring number seven and counting up to. Partitioning and exploring 7.</p>	<p>Number talks - perceptually subitising recognising numbers within numbers</p>	<p>Number eight introduction. Exploring number eight and counting up to. Partitioning and exploring 8.</p>	<p>Number nine introduction. Exploring number nine and counting up to. Partitioning and exploring 9.</p>
<p><b>UW</b></p>	<p>Season Walk to ..... Children to look carefully at what has changed in the environment. Discuss what these changes might cause.</p>	<p>Looking at freezing and melting. Children to experiment with different ways of melting, looking at changing states of matter.</p>	<p>Linked to the vet visit - Question on how seasons may affect animals and how we can care for them. Observational art on forest schools. Black chalk)</p>	<p>Children pick up litter and to understand how it is helping our planet.</p>	<p>Seasons Walk Trip to West Bank Park.</p> <p>Children make observations of changes and similarities in the environment from our first season's walk.</p> <p>Children to draw observational art,</p>

					representing the changes in the seasons.
<b>Music/ Baking</b>	Introduce 'Old Mr. Woodpecker' song. Children practice and find the rhythm.	Sing 'Old Mr. Woodpecker' song. Children to explore the rhythm.	Fruit kebabs - chopping fruit and looking at what is healthy.	Introduce: 'Rain is falling down' song. Children practise a range of pitches.	Sing 'Rain is falling down' song. Children practise a range of pitches.