



**Learning Challenge Curriculum**

The learning challenge this term will be driven by our key geography skills of being able to draw, read and interpret maps as well as identify the key human factors which affect the geography of an area including trade links. As well as human factors, we will look at how the distribution of natural resources affects a given area. This will be done through our model villages where the children plan and build their villages based on a range of human and environmental factors.

In addition to this, we will be teaching health, relationship and sex education to the children and year 6 will be engaging in transition work ready for secondary school. The children in UKS2 will continue to have two PE sessions a week and will be focused on striking and fielding games and athletics (see below for days).



**Literacy**

Our literacy this term will be closely linked to our learning challenge. We will be looking at writing formal and informal letters of persuasion as well as writing newspaper articles. The writing will be linked to our model villages and the work we are doing in geography on the human and geographical influences of land use. We will look to use the subjunctive and the way grammar can be used in order to create a more formal tone as well as the use of quotation and speech. We will be reading Animal Farm.



**Maths**

The children in year 6 will begin the term by revising the aspects of maths taught across KS2 as they prepare for their SATS exams in the week beginning 13th May. Year 5 have started their fraction unit, learning how to multiply and add fractions and find fractions of amounts. Then all children in UKS2 will continue to apply their basic maths skills to a number of problems as we aim to consolidate much of their calculation work by applying it to solve one and two step problems. This will be done in a range of contexts including money, time, shape and space.



**Science**

Our science focus this term will be on our previous work of animals including humans, and evolution and inheritance to include classification of all living things including micro-organisms. We will be visiting Flamingo Land Zoo during the Summer Term to embed this learning - the staff will be providing a tour and an educational workshop to link to our learning.



**Well-being and behaviour**

We will spend time this summer term by looking at healthy habits and keeping safe in various situations, including responding to emergencies. We also continue the work and learning the children have been doing on the human body by looking at puberty (Year 5) and reproduction (Year 6). As we move on to the second half of the summer term we will look towards transitions for Year 6 as they go on to secondary school and Year 5s as they move up to be the ambassadors of the school. We will continue to use our restorative practices and circles to think about our school REACH aspirations, actions, and how they affect everyone in our class team and school community. We will use our behaviour chart and golden tickets to celebrate children's great behaviour choices and help them to make better choices when things go wrong.



**Attendance**

Please make sure your child is in school and ready to learn by 8:50 and that they are collected or leave promptly at the end of the day. Please try to avoid medical/dental appointments during the school day, and avoid taking holidays in term time as the children miss a lot of learning. If your child is unwell, please ring school on 01904 806655 before 8:40am and let us know. We will text you if we haven't heard from you by 9:30am to check your child is ok.



**How can you support your child's learning?**

Please help your child by hearing them read each day this will have a huge impact on all areas of their learning. Can you please listen to your child read for at least 20 minutes every day and make a note in your reading journal. It is possible to access Times Table Rockstars online, and regular use of this has been shown to improve the speed of retrieving these important number facts.



**Things to remember each week**

**PE Days**

Sharks - Wednesday and Friday      Sea Otters - Thursday and Friday

Whales - Wednesday and Friday

Please can we ask for children only to bring in phones if necessary (if they are walking home alone or need them as they are somewhere else after school). The phones MUST be switched off on arriving at school and handed in each morning and collected at the end of the day.

