

Geography 2025-2026

Year Group	Autumn 2	Spring 2	Summer 2
Year 1/2	<p align="center">Continents and oceans</p> <p>Can you name the 5 oceans and 7 continents? Name and locate the world's seven continents and five oceans. - Use world maps, atlases and globes.</p>	<p align="center">Hot and Cold places</p> <p>Would you rather live in Africa or Antarctica? Understand the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. - Look for the patterns on maps that show different temperature zones.</p>	<p align="center">Seasons and weather</p> <p>Why is the weather changing? Identify seasonal and daily weather patterns in the United Kingdom. - Use data analysis to identify patterns and draw conclusions from that data.</p>
Year 3/4	<p align="center">Comparing a region of UK with Europe</p> <p>How are the lake district and the alps similar and different? Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom compared to a region in a European country.</p> <p>Analyse data to identify similarities and differences between the two areas.</p>	<p align="center">Fieldwork in the local area</p> <p>How can we use symbols and keys in maps to show the features of the local area? Understand how we can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Create sketch maps using symbols and keys to show the human and physical features of the local area.</p>	<p align="center">Natural disasters</p> <p>What causes natural disasters? Describe and understand key aspects of rivers, mountains, volcanoes and earthquakes are.</p> <p>Identify features of different land formations, including cause and effect.</p>
Year 5/6	<p align="center">Settlements and land use</p> <p>How does the way humans use and shape where we live? Describe and understand key aspects of types of settlement and land use and why these might change over time.</p> <p>Looking at how and why Normans settled in York. Writing a plaque about the changes over the centuries about the changes in the city. History of York Museum.</p> <p>Research skills - use the information available to draw conclusions.</p>	<p align="center">World Map Labelling</p> <p>If you could redesign the world map, how would you do it? Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, countries, and major cities.</p> <p>Destroyed map, you must complete the map to find out where the kids are.</p>	<p align="center">Compasses</p> <p>What do we need a compass for? Understand how 8 point compasses can help us when finding directions within the local area.</p> <p>Use 8 point compasses and maps to complete an orienteering challenge.</p>

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Year 1/2	<p>The UK, capital cities and surrounding seas. (Planning a trip by boat, train, bus or air.)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use world maps, atlases and globes- including digital maps</p>	<p>Compare the York and an Non-EU locality</p> <p>What is York like compared to the Amazon Rainforest? Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area of a non european country.</p>	<p>A map of our school. (Design aerial map of a new school with indoor and outdoor grounds.)</p> <p>Can you create a map of our school? Understand the Geography of their school and its grounds and the key human and physical features of its surrounding environment. Devise a simple map and use and construct basic symbols in a key.</p>
Year 3/4	<p>Topographical features of the UK</p> <p>How is the UK different from other European countries? Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, (including hills, mountains, coasts and rivers). Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Time Zones</p> <p>What causes time zones and what does that mean? Understand and describe time zones and their causes.</p> <p>Mapping time zones and applying this knowledge to meaningful contexts e.g. when to call a relative.</p>	<p>Climate Zones</p> <p>What are climate zones and how do they impact life? Understand and describe key aspects of climate zones, biomes and vegetation belts.</p> <p>Predicting - using knowledge of features studied to predictions. E.g. types of plants which would grow in different places and why.</p>
Year 5/6	<p>Comparing regions (UK to NA/SA)</p> <p>Which is better? South America or the UK? Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom compared to a region in North or South America.</p> <p>Guide to moving house - cultural differences (money, weather etc.), physical geography</p> <p>South America</p>	<p>Economic Activity</p> <p>Who should Britain trade with? Understand and describe key aspects of economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Data interpretation: Analyzing charts, graphs, and statistics about trade volumes, resource production, and economic indicators to make connections.</p>	<p>Grid references</p> <p>What would you use if you were lost? Identify the position of and the significance of the Northern Hemisphere, Southern Hemisphere and the equator.</p> <p>Make reference to the arctic and antarctic circle.</p> <p>Use 4 and 6 figure grid references to explore and locate features within the wider world.</p>